

## Dead Sea Scrolls:

**Year Level:** 6/7

**Genre:** Historical Report

**Comprehension Skills and NAPLAN Support:**

Main Idea (MI)

Predicting (P)

Author's Purpose (AP)

Conclusions and Inferences (CI)

Words in Context (WC)

Facts and Opinion (FO)

Sequencing (S)

Comparing and Contrasting (CC)

Figurative Language (FL)

Cause and Effect (CE)

Facts and Details (FD)

Summarising (SM)

Appreciate and Engage with Historical Discourse and Terminology

Interpret, Appreciate and Evaluate a Historical Report

**Answers:**

1) What is the main idea of Paragraph 1?

*a) The greatest manuscript discovery in the twentieth century had been found unexpectedly.*

2. Which text type would you expect this article to have come from?

*c) information report*

3) Who is the intended audience?

*c) people interested in history and ancient relics*

4) You could conclude that the Dead Sea Scrolls...

*d) provided an important link between two religions; therefore it was a significant discovery.*

## Dead Sea Scrolls (cont.):

- 5) The word 'fragility' has been used in the text. This means...  
*b) easily damaged*
- 6) Which statement is not a fact?  
*a) Finding the scrolls has been the greatest find of modern times.*
- 7) What was the feeling at the discovery site after the last scroll had been uncovered?  
*b) jubilation and triumph*
- 8) How is papyrus and paper similar?  
*d) Both are a material which is used for writing.*
- 9) The author uses the phrase 'no treasure indeed' but what was he really trying to say?  
*d) There really was treasure, but not the expected kind.*
- 10) The scrolls needed to be stored carefully so that...  
*a) they would not perish further.*
- 11) Where were the Dead Sea Scrolls eventually located?  
*b) On the cliffs overlooking the northwestern shore of the Dead Sea.*
- 12) The best summary for this article would be...  
*b) a myth was exposed to be true, and a discovery provided detail about an era in history.*