

The Escape King:

Year Level: 3/4

Genre: Biography

Comprehension Skills and NAPLAN Support:

Main Idea (MI)
Facts and Details (FD)
Sequencing (S)
Cause and Effect (CE)
Words in Context (WC)
Predicting (P)
Conclusions and Inferences (CI)
Fact and Opinion (FO)
Multiple Choice Questioning
Consolidation of High Frequency Words
Interpret, Appreciate and Evaluate a Biographical Text

Answers:

- 1) This story was about...
c) A boy who grew up to become famous for escaping.
- 2) How old was Harry when he did his first trick?
d) six
- 3) What happened to Harry after he turned nine?
c) He joined a circus.
- 4) Learning how to pick locks was helpful because...
d) Harry learnt better tricks.

The Escape King (*cont.*)

- 5) The word 'pick' is used in the text. This means...
c) to open.
- 6) Why do you think Harry was called the 'Escape King'?
a) He was very good at escaping from many places.
- 7) You can tell from the story that Harry was good at escaping because...
d) he only took 59 seconds to get out of a box.
- 8) The first trick Harry did was...
d) making a pea appear in a cup.
- 9) Why did people like watching Harry escaping?
a) They were entertained.
- 10) Which of these tells what someone thinks or feels?
b) Harry Houdini was the greatest escape artist.

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