

Wheel Away:

Year Level: 5/6

Genre: Narrative

Comprehension Skills and NAPLAN Support:

Main Idea (MI)
Words in Context (WC)
Facts and Details (FD)
Sequencing (S)
Cause and Effect (CE)
Comparing and Contrasting (CC)
Predicting (P)
Figurative Language (FL)
Conclusions and Inferences (CI)
Author's Purpose (AP)
Summarising (SM)
Fact and Opinion (FO)
Interpret, Appreciate and Evaluate a Narrative Text
Identify and Appreciate the Use of Imagery and Figurative Language

Answers:

- 1) What is the main idea of paragraph 1?
d) Two friends from boarding school have a holiday on a farm.
- 2) What would you be doing if you modified something?
b) Changing the form or shape of an object in some way.
- 3) What did the boys require before they started the modifications on the pram?
d) permission
- 4) After the boys had discovered the old pram they decided to...
b) convert the pram into a go kart.

Wheel Away: (cont.)

- 5) What happened to the invention as a result of it accelerating down the slope?
c) It hit a rock which caused the wheel to dislodge.
- 6) What did the author compare their invention to?
a) a space shuttle
- 7) What do you think will most likely happen next time the two boys visit the farm?
b) They will go fishing down by the creek.
- 8) 'The runaway pram launched into the air like a space shuttle lifting off from NASA.' This is an example of a...
c) simile.
- 9) What could you conclude about the boys?
a) They were both adventurous and creative.
- 10) The author chose this text to...
a) entertain readers with an amusing narrative.
- 11) The best summary for this story is...
d) two boys entertain themselves with a potentially dangerous activity.
- 12) Which of the following statements is an opinion?
d) Boarding schools provide the best education for their students.